SUMMIT 2012

Advances and Best Practices in
AUTISM · LEARNING DISABILITIES · ADHD

Friday, October 26 & Saturday, October 27
Skirball Cultural Center, Los Angeles

A CUTTING EDGE CONFERENCE BRINGING TOGETHER
RESEARCHERS, CLINICIANS, EDUCATORS & PARENTS

FEATURED SPEAKERS
David G. Amaral, PhD | Richard Lavoie, MA, MEd | Eric Fombonne, MD

SUMMIT CHAIRS
Barbara Firestone, PhD
Peter C. Whybrow, MD
Robert M. Bilder, PhD

MAJOR SPONSOR
FIRST5 CALIFORNIA

MEDIA SPONSOR
abc7

PRESENTERS
Robert Accordino, MD, MSc
Bruce L. Baker, PhD
Jan Blacher, PhD
Stephanie Bodison, OTD, OTR/L, C/NDT
Jason Bolton, PsyD
Florence Clark, PhD, OTR/L, FAOTA
Pamela Clark, MA
Pamela Crooke, PhD, CCC-SLP
Diane M. Danis, MD, MPH
Shannon Des Roches Rosa
Amy-Jane Griffiths, PhD
Diane Haager, PhD
Stephen Hinshaw, PhD
Ted Hutman, PhD
Jane Kim, MS, BCBA
Elizabeth Laugeson, PsyD
Pamela J. Lein, PhD
Philip Levin, PhD
Pat Levitt, MD
Sara McCracken, PsyD, BCBA
David Miklowitz, PhD
Robert Suddath, MD
Jane Tavyev Asher, MD
Judy Van De Water, PhD
Louis A. Vismara, MD
Janis White, EdD

www.thehelpgroup.org  #THGSummit
**Friday, October 26**

7:00AM-8:00AM
Check-in

8:00AM-8:15AM
Opening Proceedings

8:15AM-9:45AM

1A Updates on the Causes of Autism (Part 1)
David Amaral, PhD
Distinguished Professor of Psychiatry and Behavioral Sciences
Research Director and Beneto Foundation Chair,
UC Davis MIND Institute
Pamela J. Lein, PhD
Professor, Department of Molecular Biosciences,
UC Davis
Judy Van de Water, PhD
Professor, Division of Rheumatology/Allergy and Clinical Immunology, UC Davis

1B Motivation Breakthroughs: Strategies to Turn On the Tuned-Out Child (Part 1)
Richard Lavoie, MA, MEd
Learning Disabilities Consultant
Author, The Motivation Breakthrough

9:45AM-11:00AM

2A Updates on the Causes of Autism (Part 2)
David Amaral, PhD
Pamela J. Lein, PhD
Judy Van de Water, PhD

2B Motivation Breakthroughs: Strategies to Turn On the Tuned-Out Child (Part 2)
Richard Lavoie, MA, MEd

2C Brain Changing Technology: What Can We Do Today?
Robert M. Bilder, PhD

11:00AM-11:15AM  BREAK

11:15AM-12:30PM

3A Teaching Individuals with Social Learning Issues: Why We Use Social Skills Through Social Thinking Strategies
Pamela Crooke, PhD, CCC-SLP
Senior Therapist, Social Thinking Center, San José, CA

3B ADHD: What We Know & What We Need to Learn
Stephen Hinshaw, PhD
Professor of Psychology, UC Berkeley

12:30PM-1:30PM
Luncheon
Special Presentation
Ahmanson Ballroom

1:30PM-2:45PM

4A An Update on the Role of Medication in the Treatment of Children with Autism Spectrum Disorders
Robert Suddath, MD
Health Sciences Associate, Clinical Professor
Director of Adolescent Partial Hospitalization Program
Department of Psychiatry, UCLA

4B When the Chips are Down... Strategies for Improving Children’s Behavior
Richard Lavoie, MA, MEd

2:45PM-4:00PM

5A The Onset of Autism During Infancy: Insights from Sibling Studies
Ted Hutman, PhD
Assistant Professor, UCLA Department of Psychiatry

5B Variables that Modify the Success of Prescription Medication Interventions for Families with ADHD
Robert Suddath, MD

5C What Parents & Teachers Can Do To Improve Social Skills in Adolescents with Autism Spectrum Disorders
Elizabeth Laugeson, PsyD
Director, The Help Group-UCLA Autism Research Alliance
Director, UCLA PEERS Clinic
Assistant Clinical Professor, UCLA Semel Institute for Neuroscience & Human Behavior

4:00PM-4:15PM  BREAK
4:15PM-5:30PM

6A The Nitty & the Gritty of Autism and Gastrointestinal Disorders
Pat Levitt, MD
Provost Professor of Neuroscience, Pediatrics, Psychiatry, Psychology & Pharmacy
Director, USC Neuroscience Graduate Program

6B Moving Autism Research from the Laboratory to the Classroom
The Help Group ~ UCLA Autism Research Alliance
Elizabeth Laugeson, PsyD
Bruce L. Baker PhD
Distinguished Professor & Chair, Department of Psychology, UCLA
Jan Blacher, PhD
Professor, Graduate School of Education, UC Riverside
Jane Tavyev-Asher, MD
Director, Pediatric Neurology, Cedars-Sinai

6C New Directions in Autism Public Policy
Barbara Firestone, PhD
Louis A. Vismara, MD
Policy Consultant to Senator Darrell Steinberg
Office of the President Pro Tempore
Co-Founder, UC Davis MIND Institute

SATURDAY, OCTOBER 27

7:00AM-8:00AM
Check-in

8:00AM-9:15AM
1A Epidemiology of ASD: Update on Rates, Trends and New Studies
Eric Fombonne, MD
Canada Research Chair in Psychiatry, McGill University

1B Improving Working Memory in Children with ADHD
Philip Levin, PhD
Program Director, The Help Group-UCLA Neuropsychology Program

1C Identifying and Treating ASD in Young Children: A Developmental Pediatrician’s Perspective
Diane M. Danis, MD, MPH
Private Practice, Developmental & Behavioral Pediatrics

9:15AM-10:30AM
2A New Frontiers in Music, Language and Autism
Robert Accordino, MD, MSc
Physician, Department of Psychiatry
New York Presbyterian-Weill Cornell Medical College
US Founder, Music for Autism

2B Powerful Reading Instruction in an RTI Framework
Diane Haager, PhD
Professor, California State University, Los Angeles
Division of Special Education and Counseling

2C Thriving in Transition: Creating a Plan for Success for Teens and Young Adults with Learning Differences
Amy-Jane Griffiths, PhD
Director, Advance LA, The Help Group

10:30AM-11:45PM

3A Kids and Teens with Mood Disorders: How the Family Can Help
David Miklowitz, PhD
Professor of Psychiatry, UCLA School of Medicine

3B How Tablets & Technology Can Help Kids with Autism Learn and Play
Shannon Des Roches Rosa
Co-founder and Editor, The Thinking Person’s Guide to Autism

3C Building Bridges to Vocational Success & Semi-Independent Living for Young People with Moderate to Severe Autism
Louis A. Vismara, MD
Jason Bolton, PsyD
Chief Psychologist, The Help Group
Pamela Clark, MA
Director, Autism Schools, The Help Group
Janis White, EdD
Chief Operating Officer, Regional Center of Orange County
Chair, Ad Hoc Employment Taskforce of the California Senate Select Committee on Autism & Related Disorders

11:45AM-1:00PM

4A One Size Doesn’t Fit All: Developing Effective Early Education Programs for Children with Autism
Sara McCracken, PsyD, BCBA
Director, The Help Group ASD Programs

4B Sensory Integration Approaches for Children with Autism Spectrum Disorders
Florence Clark, PhD, OTR/L, FAOTA
Associate Dean and Professor, Division of Occupational Science and Occupational Therapy at the Ostrow School of Dentistry of USC
President, American Occupational Therapy Association

4C Building Bridges to Vocational Success & Semi-Independent Living for Young People with Moderate to Severe Autism
Louis A. Vismara, MD
Jason Bolton, PsyD
Chief Psychologist, The Help Group
Pamela Clark, MA
Director, Autism Schools, The Help Group
Janis White, EdD
Chief Operating Officer, Regional Center of Orange County
Chair, Ad Hoc Employment Taskforce of the California Senate Select Committee on Autism & Related Disorders
First Name  Last Name
Address    City    State  Zip Code
Phone    Email

To qualify for Early Bird rates, registration must be received at The Help Group by September 30th

Register online at WWW.THEHELPGROUP.ORG or complete this form and mail/fax your registration and payment to THE HELP GROUP SUMMIT ~ 13130 BURBANK BLVD ~ SHERMAN OAKS, CA 91401 PH 818.779.5212 ~ FAX 818.779.5195

Session Selection

CONCURRENT SESSIONS
Check one

FRIDAY, OCTOBER 26
8:15AM-9:45AM
☐ 1A  ☐ 1B
9:45AM-11:00AM
☐ 2A  ☐ 2B  ☐ 2C
11:15AM-12:30PM
☐ 3A  ☐ 3B
1:30PM-2:45PM
☐ 4A  ☐ 4B
2:45PM-4:00PM
☐ 5A  ☐ 5B  ☐ 5C
4:15PM-5:30PM
☐ 6A  ☐ 6B  ☐ 6C

SATURDAY, OCTOBER 27
8:00AM-9:15AM
☐ 1A  ☐ 1B  ☐ 1C
9:15AM-10:30AM
☐ 2A  ☐ 2B  ☐ 2C
10:30AM-11:45PM
☐ 3A  ☐ 3B  ☐ 3C
11:45AM-1:00PM
☐ 4A  ☐ 4B

How did you hear about this conference?
☐ Facebook
☐ Twitter
☐ Mailing
☐ E-mail
☐ Help Group Website
☐ Conference Posting
☐ Other_________________

All registrants will receive a flash drive with speaker presentations upon check-in. Lunch is included on Friday.

Make check payable to: The Help Group   Charge my: ☐ Visa ☐ Mastercard ☐ Amex

Cardholder’s Name (please print)

Exp. Date   Security Code   Signature

Refunds will be made if a written request is received by October 19, 2012. Registration fees will be refunded less a $25.00 processing charge. No refunds will be made after October 19, 2012.

To Professionals receiving CE credits, please refer to the continuing education section for details

Regional Center Vendor number PL0230

Professional, Parents/Family Members

Early Bird Rate
Before September 30
After October 1
☐ Friday & Saturday ...........$110
☐ Friday Only ...................$95
☐ Saturday Only ..............$65

Standard Rate
After October 1
☐ Friday & Saturday ...........$135
☐ Friday Only ...................$110
☐ Saturday Only ..............$75

Early Bird Rate
Before September 30
After October 1
☐ Friday & Saturday ...........$85
☐ Friday Only ...................$65
☐ Saturday Only ..............$40

Students

Verification of student status will be required at Summit check-in.

Early Bird Rate
Before September 30
After October 1
☐ Friday & Saturday ...........$85
☐ Friday Only ...................$65
☐ Saturday Only ..............$40

Standard Rate
After October 1
☐ Friday & Saturday ...........$100
☐ Friday Only ...................$80
☐ Saturday Only ..............$50

License Number ____________________________
Continuing Education Categories

According to the guidelines set forth by the accrediting organizations, to receive credits and your certificate, you **MUST SIGN IN PRIOR TO THE FIRST SESSION OF EACH MORNING AND MUST SIGN OUT AT THE CONCLUSION OF EACH DAY.**

**HOURS OF INSTRUCTION**
FRIDAY = 8hrs
SATURDAY = 5hrs
No partial credits will be given.

**AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)**
The Help Group is approved by the APA to sponsor continuing education for psychologists. The Help Group maintains responsibility for the program and its content. This course is eligible for up to 13 hours of continuing education credits (provider #1444).

**SPEECH-LANGUAGE PATHOLOGY, AUDIOLOGY AND HEARING AID DISPENSER’S BOARD**
This course meets the qualifications for up to 13 hours of continuing professional development credits (provider #PDP86) for Speech-Language Pathologists as required by the California Speech-Language Pathology & Audiology Board.

**BOARD OF BEHAVIORAL SCIENCES**
The Help Group is an accredited provider for continuing education credits for MFTs, LPCCs, LEPs, and/or LCSWs (provider #PCE940). This course meets the qualifications for up to 13 hours of continuing education as required by the California Board of Behavioral Sciences.

**THE AMERICAN OCCUPATIONAL THERAPY ASSOCIATION, INC. (AOTA)**
The Help Group is approved by AOTA to assign continuing education units for Occupational Therapists (provider #6193). This course is eligible for up to 1.3 continuing education units. The assignment of AOTA continuing education units does not imply endorsement of specific course content, products or clinical procedures by AOTA. The Help Group maintains responsibility for the program and its content.

**BEHAVIOR ANALYST CERTIFICATION BOARD (BACB)**
The Help Group is approved as a provider of Type II continuing education by the BACB for up to 13 hours of credits for BCBA, BCaBA and BCBA-Ds (provider #OP-12-2163).

Conference Location

**Skirball Cultural Center**
2701 N. Sepulveda Boulevard
Los Angeles, CA 90049
Complimentary Event Parking

Hotel Accommodations

**LUXE HOTEL**

- **Room Rate** $189/night
- To receive the special rate, rooms must be reserved by 10/4
- **For Reservations Call** 310.476.6571
- **Group Code** The Help Group

**COURTYARD MARRIOTT**

- **Room Rate** $149/night
- To receive the special rate, rooms must be reserved by 10/4
- **For Reservations Call** 800.627.7468
- **Group Code** The Help Group

For more information

- **Email** events@thehelpgroup.org
- **Phone** 818.779.5212
- **Fax** 818.779.5195
- **www.thehelpgroup.org**
- **#THGSummit**
Founded in 1975, The Help Group is the largest, most innovative and comprehensive nonprofit of its kind in the United States serving children with special needs related to autism spectrum disorders, learning disabilities, ADHD, developmental delays, abuse and emotional problems.

The Help Group’s eight specialized day schools offer pre-K through high school programs for more than 1,500 students. Its broad range of mental health and therapy services, child abuse prevention and intervention and residential programs extends its reach to more than 6,000 children and their families each year. With more than 900 staff members, The Help Group’s state-of-the-art schools and programs are located on seven campuses in the Los Angeles area.

The Help Group is widely regarded for its high standards of excellence, unique scope and breadth of services. Through its public awareness, professional training and parent education programs and efforts at the state and national levels, The Help Group touches the lives of children with special needs across the country and in other parts of the world.

At the heart of its efforts is the commitment to helping young people fulfill their potential to lead positive, productive and rewarding lives.